



MVS Curriculum Policy

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Introduction

Maida Vale School offers a broad and balanced curriculum, in line with the DfE's *The Education Regulations (Independent School Standards) 2014* and *ISI's Section 2: Students' education, training and recreation, 51*, which both state that students must gain experience in 'linguistic, mathematical, scientific, technological, human and social, physical, aesthetic and creative education' while developing their 'speaking, listening, literacy and numeracy.'

This policy can also be read in conjunction with each department's Programmes of Study and Schemes of Work.

Curriculum Aims & how MVS meets the Regulatory Requirements for the Quality of Education Provided

- To provide an excellent education to all students.
- To offer a broad range of subjects, taught in engaging spaces with expert resources and delivery which inspire student contribution. To foster linguistic skills, all students study English Language and Literature (a minority may not take the GCSE exam for English Literature), and all are encouraged to take an additional modern language at GCSE, or Latin. All students take GCSEs in Maths and Science (the majority of students take Combined Science while a minority take Triple Science).
- To promote fundamental British values, such as democracy, individual liberty, the rule of law, mutual respect and tolerance amongst those of different faiths and beliefs.
- To provide safe learning environments in which students can confidently develop, inspired by excellent teachers and tolerant peers .
- To develop students' communication skills (speaking as well as active listening) and their self-respect as well as respect for others, ensuring they are happy, healthy individuals who can work collaboratively.
- To enable students to acquire and develop learning skills and transferrable skills such as speaking and listening, literacy, numeracy and digital skills, maintaining focus upon academic progress. These skills are focused on across the curriculum and not just in Mathematics, Science, English and Languages. Students, in all Year Groups, are assessed in literacy and numeracy. Student participation in class is encouraged and ensures that high standards of speaking and listening are maintained; classwork, prep, assessments and more formal examinations all test literacy and numeracy. Students' literacy is further developed by the school's continuous promotion of reading through reading lessons, library lessons, competitions, assemblies and PT sessions.
- To provide current f guidance, preparing students for success once they leave school.
- To hone students' resourcefulness, resilience, independence, creativity and problem-solving so that they are able to achieve their full potential by knowing how to learn in a variety of ways.
- To encourage and provide opportunities to serve the school community and develop qualities of compassion, empathy, tolerance, respect, leadership, initiative, selflessness and reflection.

- To enable students to achieve excellence in sports, music, drama, the arts and languages outside the formal curriculum, for example in concerts productions and exhibitions.
- To prepare students for formal, national examinations in which they can perform to the best of their abilities.
- To add value to our students' GCSE and A Level performances, illustrated in excellent examination results that allow students to gain places at top universities in the UK and abroad and/or secure apprenticeships and careers in vocational areas of their choice.
- To highlight the significant role we all play in the survival of our environment, locally and globally.

PSHE (Individuals in Society)

- We call our PSHE programme *Individuals in Society* because it is about more than personal, social, health and economic education. It is about helping students understand themselves as individuals while developing the knowledge, skills, values and confidence they need to participate positively and responsibly in the wider world.
- Individuals in Society (IS) is delivered in Personal Tutor (PT) Time across Years 7–13, with students receiving 45 minutes of IS provision each week. Delivering IS through PT Time allows learning to be closely tailored to students' individual needs, experiences and stages of development while enabling Personal Tutors to build continuity and meaningful relationships with their tutees. This creates a supportive environment in which students can develop the knowledge, confidence, self-awareness and interpersonal skills that underpin their wellbeing, personal development and readiness to succeed as positive members of their community.
- IS is taught in Tuesday, Wednesday and Thursday PT Times and the programme is overseen by the Head of IS, Lucy Pask.

Careers

- All students receive careers education and higher education guidance where appropriate. Students are helped to understand how their strengths, weaknesses and interests relate to the world of work; to learn about different careers and opportunities; to obtain individual guidance; to have some work experience; to gain information about training, education and occupations beyond school.
- Unifrog is a commonly used platform.
- The Parents' Perspectives Talk programme, overseen by Natalie Young, contributes to meaningful careers guidance.

Co-Curricular (Enrichment)

- The co-curricular (Enrichment) programme provides opportunities to enhance and enrich the main curriculum as well as accommodate new interests. This includes opportunities for service in the local and wider community.
- Compulsory enrichment for Years 7-10 takes place on alternate Fridays (Week B) in 2b.

- Optional enrichment for all Year Groups takes place Monday-Thursday, before school, at lunch and after school.

Promoting Fundamental British Values

- The promotion of the Fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs (in accordance with Part 2, schedule 1 of the Education (Independent Schools Standards (England) (amendment) Regulations 2014) is embedded in the curriculum and referenced in departmental handbooks and/or schemes of work.
- All students have a voice on the student-led Student School Council as each PT Group is represented by an elected representative. Opportunities such as general elections are used to hold mock elections to promote fundamental British values and provide students with additional opportunities for discussion and debate. Regular assemblies are held at least weekly and provide additional opportunities to promote British values.

Review of the Curriculum

- The Senior School curriculum is reviewed periodically by the Senior Leadership Team.

Personalised Learning Needs

- Learning Needs provision includes any reasonable adjustments which need to be made in accordance with the Equality Act 2010 and which may include provision of equipment, assistance or services to aid those with specific learning needs.

School Day: students should arrive between 8 and 8.25am. They will be deemed 'late' if they arrive at their PT Room after 8.30am.

Day	8.30-8.50am	8.50-10.20am	10.20-10.40am	10.40am-12.10pm	12.10-1pm	1-2.30pm	2.30-4pm	4pm	4.15-5.30pm
Monday -Friday	PT Time* <i>*Tuesday - Thursday : Individual s in Society</i> <i>Friday: Assembly</i>	Session 1a	Break	Session 1b	Lunch	Session 2a	Session 2b	End of school	Session 3: Optional Co-Curricular Activities

Games Afternoons

Year Group	1-4pm
7&8	Tuesday
9&10	Thursday
11-13	Wednesday

Curriculum Content

Year 7

Subject	Lessons/fortnight (90 minutes each)	Hours/fortnight
Art	1	1.5
Computer Science	1	1.5
Design Technology	2	3
Drama	1	1.5
English	6	9
Food Preparation & Nutrition	1	1.5
French	1	1.5
Games	4	6
Geography	2	3
History	2	3
Latin	1	1.5
Maths	6	9
Music	2	3
PE	1	1.5
Science	6	9
Spanish	2	3

Year 8

Subject	Lessons/fortnight (90 minutes each)	Hours/fortnight
Art	2	3
Computer Science	1	1.5
Design Technology	1	1.5
Drama	1	1.5
English	6	9
Food Preparation & Nutrition	1	1.5
French	1	1.5
Games	4	6
Geography	2	3
History	2	3
Latin	1	1.5
Maths	6	9
Music	2	3

PE	1	1.5
Science	6	9
Spanish	2	3

All subjects are compulsory at KS3.

Year 9

Compulsory Subject	Lessons/fortnight (90 minutes each)	Hours/fortnight
Biology	3	4.5
Chemistry	3	4.5
English (Literature & Language)	6	9
Games	4	6
PE	1	1.5
Maths	6	9
Physics	3	4.5
Option Subject 1	3	4.5
Option Subject 2	3	4.5
Option Subject 3	3	4.5
Option Subject 4	3	4.5

Years 10-11

Subject	Lessons/fortnight (90 minutes each)	Hours/fortnight
Biology	2	3
Chemistry	2	3
English (Literature & Language)	6	9
Games	4	6
PE	1	1.5
Maths	6	9
Physics	2	3
Option Subject 1	4	6
Option Subject 2	4	6
Option Subject 3	4	6
Option Subject 4	4	6

Year 11 have a fortnightly Supervised Study session (Week B, Thursday 2b).

GCSE Option Subjects

- Art, Craft & Design
- Computer Science
- Design & Technology

- Drama
- Food Preparation & Nutrition
- French
- Geography
- History
- Latin
- Music
- PE
- Spanish

Year 12

Subject	Lessons/fortnight (90 minutes each)	Hours/fortnight
Option 1	8	12
Option 2	8	12
Option 3	8	12
EPQ	2	3
Games	4	6
Supervised Study	4.5	6 hrs 45 mins

Year 13

Subject	Lessons/fortnight (90 minutes each)	Hours/fortnight
Option 1	8	12
Option 2	8	12
Option 3	8	12
EPQ	1	1.5
Games (optional)	4	6
Supervised Study	4.5	6 hrs 45 mins

Sixth Form Subjects

- Art
- Biology
- Business Studies
- Creative Digital Media Production BTEC
- Chemistry
- Classical Civilisation
- Computer Science
- Design Technology
- Drama
- Economics

- English Literature
- French
- Further Maths
- Geography
- Government and Politics
- History
- Hospitality BTEC
- Latin
- Maths
- Music
- Performing Arts BTEC
- Photography
- Physical Education
- Physics
- Psychology
- Spanish